

English

6–12

Section 13

English 6–12

1 Knowledge of the English language and methods for effective teaching

1. Identify influences on language (e.g., social, cultural, ethnic, religious, historical, regional, and gender).
2. Identify and apply various approaches to the study of language, usage, grammar, and style.
3. Apply knowledge of standard written English.
4. Identify how audience and purpose affect language.
5. Identify methods of effectively assessing language skills.
6. Identify methods and strategies for teaching English for speakers of other languages.

2 Knowledge of writing and methods for effective teaching

1. Identify and apply techniques to develop a supportive classroom environment for writing.
2. Identify techniques for teaching students to make effective organizational and stylistic choices.
3. Identify and apply knowledge of the various writing processes (e.g., prewriting, drafting, revising, editing, proofreading, publishing strategies).
4. Select individual, peer, and group activities that support writing processes.
5. Identify effective responses to student writing.
6. Identify a variety of methods to assess student writing.

3 Knowledge of the use of the reading process to construct meaning from a wide range of selections

1. Identify techniques for teaching students to understand organizational structures of literary and informational material.
2. Select effective strategies to analyze text (e.g., word structure, context clues).
3. Identify techniques for teaching students the uses of a wide variety of reference materials.
4. Select appropriate strategies to develop and enhance reading comprehension.
5. Select appropriate methods of assessing student reading progress to determine strengths and weaknesses.

4 Knowledge of literature and methods for effective teaching

1. Identify various literary devices in both fiction and nonfiction.
2. Identify the characteristics of various literary genres, movements, and critical approaches.
3. Identify how allusions from a variety of sources (e.g., literary, mythological, religious, historical) contribute to literature.
4. Identify major authors representative of the diversity of American culture.
5. Identify principal periods of British literature and American literature, major authors, and representative works.
6. Identify representative works and major authors of world literature.
7. Identify a variety of appropriate materials, techniques, and methods for teaching literature.
8. Identify representative young adult literature and its contribution to personal, social, and academic development.
9. Identify a variety of appropriate methods for assessing the understanding of literature.

5 Knowledge of listening, viewing, and speaking as methods for acquiring critical literacy

1. Identify effective speaking skills for various occasions, audiences, and purposes.
2. Identify effective strategies and techniques for listening.
3. Determine appropriate methods and strategies to analyze persuasive techniques used to convey messages in mass media.
4. Analyze media messages to interpret meaning, method, and intent.
5. Evaluate the elements, uses, and effects of media.
6. Identify a variety of methods for assessing listening, viewing, and speaking.
7. Select appropriate technological resources for instructional purposes.

6 Knowledge of the methods for integration of the language arts

1. Identify methods of integrating language arts.
2. Identify elements of cooperative learning, including grouping strategies, group interactions, and collaboration.

3. Identify appropriate interdisciplinary activities.
4. Identify various elements of an integrated lesson.

7 Ability to write well on a selection from poetry or prose, including fiction or nonfiction

1. Analyze a given selection.
2. Demonstrate the ability to organize ideas around a focal point.
3. Exhibit conventions of standard written English.
4. Incorporate relevant content, using ample evidence.
5. Use elements of style that enhance the reader's interest and understanding.